## 2nd Annual NPI Conference Program - 4th November 2016

**Innovation and Engagement for Learning, Health and Wellbeing**

<table>
<thead>
<tr>
<th>8.30 – 9.00</th>
<th>Registration</th>
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<tr>
<td>9.00 – 9.10</td>
<td>Welcome to Country Conference Welcome</td>
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| 9.10 – 10.10 | **Keynote Address:** Andrea Chester, BA, Grad Dip Couns Psych, MA, PhD, Deputy Pro Vice-Chancellor, College of Design and Social Context, RMIT University  
*The power of partnerships: transforming learning, encouraging engagement and fostering innovation* |

### Transformative Learning, Communities, Pedagogy and Practice

| 10.10 – 11.10 | Session A: Collaborative Learning Communities Symposium  
Lucy Blackmore; Clare McGrath; Catherine Tracey: Creating collaborative learning communities for teachers |
| ------------- |--------------------------------------------------|
| Morning Tea  | Posters:  
Ingrid Devlin: Engagement for learning through the implementation of ePortfolio’s  
Robert Dovey: Combining Technology and Gamification to Improve your Practice |
| 11.10 – 11.30 | Session E: Self Awareness, Mindfulness and Ethics  
Ann McDonald: Let’s Provide Some Structure: Adopting an Integrated Model of Self-Awareness Development in Counselling and Psychotherapy Training  
Despina Sfakinos: Self-awareness: creating space for innovation  
Robert Pastorelli: Lacanian Psychoanalysis and the Fundamental Problem of Ethics  
Thanyatorn Luangsangthong: The mindful counsellor: An interpretive phenomenological |

### Health and Wellbeing

| 10.10 – 11.10 | Session B: Career Development and Wellness Symposium  
Kathryn Nicholson Perry; Lynne Harris; Carolyn Noble: Getting ahead as an early career researcher |

### Student Experience

| 11.10 – 11.30 | Session F: Self Efficiency and Self Esteem  
Fiona Ann Papps; Gemma Criib; Sophie Covell: ‘There’s a certain amount of freedom in it’: A qualitative study of ‘doing single well’ in a sample of adult women living in Australia  
Alex Julien; Fiona Ann Papps: Fashioning the Wellness Seeker: The Effect of Regular Yoga Practice on Mindfulness, Physical Self-Worth, Self-Objectification, Guilt, Anxiety and Narcissism  
Neil Lucas; Lynne Harris; Nasreen Yasin: Minority Stress and the Impact on Parenting Self-Efficacy among LGBTQIA in Australia  
Michaela Hayes; Lynne Harris: Health Related Quality |

### Innovation

| 11.10 – 11.30 | Session C: Student Success in Online and Blended Delivery  
Daniel Moon; Sharon Walker; Caitlin Hall: Online Student Engagement Activities  
Vicki Hutton: Factors associated with student achievement in the Blended Delivery learning environment  
Michaela Munoz; Vicki Hutton: Students’ preferred learning structure in Blended Delivery Mode: An evidence-based model building process |

| 11.30 – 12.50 | Session G: Innovation in Assessment  
Michelle Cavalieri: Engaging students with feedback: How do video comments measure up to written comments?  
Ian Richards: Designing Formative Assessments Associated with Low Key Points to Enhance Student Engagement in Online or Blended Courses.  
Ian Richards: New Ways to Assess Hard and Soft Counselling Skills to Whilst Mitigating Ghost Writing.  
Ben Morrison; Natalie Morrison: Using Real-Time Polling in Lectures to Reduce Test Anxiety and Facilitate Learning |

| 11.30 – 12.50 | Session H: Policy and Process Review  
Tess Howes: An analysis of the academic response to the introduction of strategic planning in the Australian higher education sector.  
Harriet Westcott: ‘Constructive alignment’: A process review of Applied Social Sciences undergraduate courses  
Catherine Tracey; Emma Coakes: Stay to the End!  
Beth Kennedy; Chloe Sibthorpe: You wouldn’t steal a car, so would you steal a degree? An evidence based approach into Academic Integrity |

* Please note that due to the large number of presentations, each session will be held as a symposium and there will be a strict enforcement of time for all presentations.
<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td>12.50 – 1.35</td>
<td>Lunch</td>
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| 1.35 – 2.55 | **Session I: Opportunities for Curriculum Development Symposium**  
Lyndie Harris; Kathryn Nicholson Perry; Alperhan Babacan; Sharon Aris; Sharon Moore: Innovation and Engagement in Learning and Teaching: Opportunities and Challenges for Curriculum Development  
**Session J: Mentoring and Wellbeing**  
Janine Cooper; Alissandra McIlroy; Linda Gonzalez: A little help from my friend: A novel peer delivered app to support memory and well being  
**Stacey Sandaros; Tim Chambers:** Does mentoring develop psychological wellbeing for elite amateur athletes?  
**Caroline Stansen; Tim Chambers:** Do player development managers facilitate the health and wellbeing of professional athletes?  
**Session K: Facilitating Student Success**  
Jessica Lothian; Michelle Cavalieri: Students’ perceptions of different feedback methods  
Ann Wilson; Justin Denes: New to teaching: Engaging students in learning and in the curriculum  
**Denis O’Hara; John Meteyard; Fiona O’Hara:** Factors influential in the healthy psychosocial development of work-ready graduates  
**Ellen Cooper; David Baxter:** Ensuring a Strong Foundation for Undergraduate Student Success  
**Session L: Virtual Reality**  
Qusai Hussain: Therapist in your pocket: Development of Cyber Clinic an innovative virtual web-conferencing App to address mental health issues.  
**J Michael Innes; Ben Morrison:** Artificial Intelligence and the Oncoming Crisis for the Helping Professions  
**Matthew Naylor; Ben Morrison:** Wellbeing At Work Through Virtual Reality Interventions  
**Nicholas Formosa; Ben Morrison:** An Examination of the Efficacy of Virtual Reality Technology in Educating for Mental Health  |
| 2.55 – 3.10 | **Afternoon Tea**                                                                 |
| 3.10 – 4.40 | **Posters:**  
Lea Dawson: Addressing stress with Navitas Library Students: outreach activities and programs for students  
Megan Young: The Cambridge Personal Styles Questionnaire (CPSQ) mapped to graduate capabilities to ensure work readiness in Nursing  
**Session M: Radical Transformation**  
**Alperhan Babacan:** The effective engagement of students undertaking experiential learning  
**Jenny Coburn:** Adventures through Wonderland: the dilemma of disorientation in counsellor education  
**Kate Briggs:** Critical and clinical: reflective practice, teaching and innovation  
**Session N: Psychology and Experience**  
**Michael Gascoigne:** Accelerated long term forgetting in children with epilepsy: Is temporal lobe pathology necessary?  
**Natalie Morrison; David Mutton; Ben Morrison:** Profiling Posttraumtic Stress Disorder using the MMPI-2-RF to improve diagnostic integrity  
**Simon Wegman; Mike Innes:** The Effects of Religiosity and Nonverbal Communication Style on Perceived Trustworthiness  
**Session O: Supporting Diversity**  
**Sharon Moore; Michelle Cavalieri:** Supporting culturally and linguistically diverse students in the Master of Social Work (Qualifying)  
**Kathy Plumridge; Fiona Ann Papps:** Gender Policing in All-Boys Catholic Schools: Experiences of Same Sex Attracted Students  
**Goetz Otmann:** Which mix of methods adequately captures the voice of people living with intellectual disabilities: Engaging people with intellectual disabilities in the co-design of support services.  
**Session P: Work Experience and Placement**  
**Ed Irons; Christine Jessup:** Making Practicum an authentic experience  
**Bill Wade:** Work integrated learning / professional practice in creative arts programs: four years on - reflecting on SAE’s current Internship and Work Placement Program  
**Rod Dungan:** Re Framing the discussion  |
| 4.40 – 4.45 | **Closing of Conference**                                                                 |
| 4.45 – 6.00 | **Post Conference drinks**                                                                 |

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