

2nd Annual NPI Conference Program - 4th November 2016
Innovation and Engagement for Learning, Health and Wellbeing

8.30 – 9.00	Registration			
9.00 – 9.10	Welcome to Country Conference Welcome			
9.10 – 10.10	Keynote Address: Andrea Chester, BA, Grad Dip Couns Psych, MA, PhD, Deputy Pro Vice-Chancellor, College of Design and Social Context, RMIT University <i>The power of partnerships: transforming learning, encouraging engagement and fostering innovation</i>			
	Transformative Learning, Communities, Pedagogy and Practice	Health and Wellbeing	Student Experience	Innovation
10.10 – 11.10	Session A: Collaborative Learning Communities Symposium Lucy Blackmore; Clare McGrath; Catherine Tracey: Creating collaborative learning communities for teachers	Session B: Career Development and Wellness Symposium Kathryn Nicholson Perry; Lynne Harris; Carolyn Noble: Getting ahead as an early career researcher	Session C: Student Success in Online and Blended Delivery Daniel Moon; Sharon Walker; Caitlin Hall: Online Student Engagement Activities Vicki Hutton: Factors associated with student achievement in the Blended Delivery learning environment Michaela Munoz; Vicki Hutton: Students' preferred learning structure in Blended Delivery Mode: An evidence-based model building process	Session D: Contemporary Socio-Legal Issues Matthew Thurgood; Jessica Lothian: The need for innovation in law-making: applying the principles of Democratic Criminology to promote greater legitimacy in the law-making process. Michelle Aneli; Ben Morrison: The Role of Negative Television News Media in the Formation of Islamophobic Attitudes Among Non-Muslims, and Perceptions of Societal Exclusion of Muslims in Australia. Matthew Parsons; Natalie Morrison: Implicit and Explicit Attitudes Towards Asylum Seekers: The Role of Social Classification
11.10 – 11.30	Morning Tea Posters: Ingrid Devlin: Engagement for learning through the implementation of ePortfolio's Robert Dovey: Combining Technology and Gamification to Improve your Practice			
11.30 – 12.50	Session E: Self Awareness, Mindfulness and Ethics Ann McDonald: Let's Provide Some Structure: Adopting an Integrated Model of Self-Awareness Development in Counselling and Psychotherapy Training Despina Sfakinos: Self-awareness: creating space for innovation Robert Pastorelli: Lacanian Psychoanalysis and the Fundamental Problem of Ethics Thanyatorn Luangsangthong: The mindful counsellor: An interpretive phenomenological	Session F: Self Efficiency and Self Esteem Fiona Ann Papps; Gemma Criibb; Sophie Covell: 'There's a certain amount of freedom in it': A qualitative study of 'doing single well' in a sample of adult women living in Australia Alex Julien; Fiona Ann Papps: Fashioning the Wellness Seeker: The Effect of Regular Yoga Practice on Mindfulness, Physical Self-Worth, Self-Objectification, Guilt, Anxiety and Narcissism Neil Lucas; Lynne Harris; Nasreen Yasin: Minority Stress and the Impact on Parenting Self-Efficacy among LGBTQIA in Australia Michaela Hayes; Lynne Harris: Health Related Quality	Session G: Innovation in Assessment Michelle Cavaleri: Engaging students with feedback: How do video comments measure up to written comments? Ian Richards: Designing Formative Assessments Associated with Low Key Points to Enhance Student Engagement in Online or Blended Courses. Ian Richards: New Ways to Assess Hard and Soft Counselling Skills to Whilst Mitigating Ghost Writing. Ben Morrison; Natalie Morrison: Using Real-Time Polling in Lectures to Reduce Test Anxiety and Facilitate Learning	Session H: Policy and Process Review Tess Howes: An analysis of the academic response to the introduction of strategic planning in the Australian higher education sector. Harriet Westcott: 'Constructive alignment': A process review of Applied Social Sciences undergraduate courses Catherine Tracey; Emma Coakes: Stay to the End! Beth Kennedy; Chloe Sibthorpe: You wouldn't steal a car, so would you steal a degree? An evidence based approach into Academic Integrity

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	analysis of how counsellors experience mindfulness in their personal and professional lives	of Life in Narcolepsy: Exploring the Relationships Between Stigma, Depression, Self-Esteem and Social Support Coping.		
12.50 – 1.35	Lunch			
1.35 – 2.55	<p>Session I: Opportunities for Curriculum Development Symposium Lynne Harris; Kathryn Nicholson Perry; Alperhan Babacan; Sharon Aris; Sharon Moore: Innovation and Engagement in Learning and Teaching: Opportunities and Challenges for Curriculum Development</p>	<p>Session J: Mentoring and Wellbeing Janine Cooper; Alissandra McIlroy; Linda Gonzalez: A little help from my friend: A novel peer delivered app to support memory and wellbeing Stacey Sandardos; Tim Chambers: Does mentoring develop psychological wellbeing for elite amateur athletes? Caroline Stansen; Tim Chambers: Do player development managers facilitate the health and wellbeing of professional athletes?</p>	<p>Session K: Facilitating Student Success Jessica Lothian; Michelle Cavaleri: Students' perceptions of different feedback methods Ann Wilson; Justin Denes: New to teaching: Engaging students in learning and in the curriculum Denis O'Hara; John Meteyard; Fiona O'Hara: Factors influential in the healthy psychosocial development of work-ready graduates Ellen Cooper; David Baxter: Ensuring a Strong Foundation for Undergraduate Student Success</p>	<p>Session L: Virtual Reality Qusai Hussain: Therapist in your pocket: Development of Cyber Clinic an innovative virtual web-conferencing App to address mental health issues. J Michael Innes; Ben Morrison: Artificial Intelligence and the Oncoming Crisis for the Helping Professions Matthew Naylor; Ben Morrison: Wellbeing At Work Through Virtual Reality Interventions Nicholas Formosa; Ben Morrison: An Examination of the Efficacy of Virtual Reality Technology in Educating for Mental Health</p>
2.55 – 3.10	<p>Afternoon Tea</p> <p>Posters: Lea Dawson: Addressing stress with Navitas Library Students: outreach activities and programs for students Megan Young: The Cambridge Personal Styles Questionnaire (CPSQ) mapped to graduate capabilities to ensure work readiness in Nursing.</p>			
3.10-4.10	<p>Session M: Radical Transformation Alperhan Babacan: The effective engagement of students undertaking experiential learning Jenny Coburn: Adventures through Wonderland: the dilemma of disorientation in counsellor education Kate Briggs: Critical and clinical: reflective practice, teaching and innovation</p>	<p>Session N: Psychology and Experience Michael Gascoigne: Accelerated long term forgetting in children with epilepsy: Is temporal lobe pathology necessary? Natalie Morrison; David Mutton; Ben Morrison: Profiling Posttraumatic Stress Disorder using the MMPI-2-RF to improve diagnostic integrity Simon Wegman; Mike Innes: The Effects of Religiosity and Nonverbal Communication Style on Perceived Trustworthiness</p>	<p>Session O: Supporting Diversity Sharon Moore; Michelle Cavaleri: Supporting culturally and linguistically diverse students in the Master of Social Work (Qualifying) Kathy Plumridge; Fiona Ann Papps: Gender Policing in All-Boys Catholic Schools: Experiences of Same Sex Attracted Students Goetz Ottmann: Which mix of methods adequately captures the voice of people living with intellectual disabilities: Engaging people with intellectual disabilities in the co-design of support services.</p>	<p>Session P: Work Experience and Placement Ed Irons; Christine Jessup: Making Practicum an authentic experience Bill Wade: Work integrated learning / professional practice in creative arts programs: four years on - reflecting on SAE's current Internship and Work Placement Program. Rod Dungan: Re Framing the discussion</p>
4.10-4.40	Heads of Schools and Colleges to present on Innovation and Engagement for Learning, Health and Wellbeing Reflections on 2nd Annual NPI Conference			
4.40 – 4.45	Closing of Conference			
4.45 – 6.00	Post Conference drinks			

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